ST. DOMINIC ACADEMY - ENGLISH IIIH SUMMER READING - 2024

To improve and increase your reading and analytical skills, you are required to read during the summer as a prerequisite for English III. All juniors must read **Fahrenheit 451** by Ray Bradbury.

HONORS READING & WRITING REQUIREMENTS:

A. READING & WRITING ASSIGNMENT on Fahrenheit 451:

Type a 3-4 page response to the text to include the following:

- 1. A brief summary of the text and the significance of its title.
- 2. Your own response what did this book make you think deeply about, what message is the text conveying, what connections can you make with the recent surge of censorship of books and curriculum in schools, what is this text saying about freedom of speech, truth, escapism (from reality), ideas & opinions, happiness?
- 3. Copy out four quotes from different places in the text that convey an important theme.
- 4. Explain the context of each quote (what's happening in the book)
- 5. Explain what that quote tells us about the character, setting, plot, or something important that is occurring.

B. READING ASSIGNMENT: Select 1 free choice text

Due: First day of class

Free Choice Book List:

A Tree Grows In Brooklyn: Betty Smith
Snow Falling On Cedars - David Guterson
Solar Storms - Linda Hogan
Cannery Row - John Steinbeck
The Sea Runners - Ivan Doig
Cold Mountain - Charles Frazier

My Antonia: Willa Cather The Absolutely True Diary of a Part-Time Indian

Fallen Angels: Walter Dean Myers Sherman Alexie

In Dubious Battle - John Steinbeck The Adventures of Huckleberry Finn - Mark Twain

C. WRITING ASSIGNMENT: FREE CHOICE RESPONSE

Type a 3-4 page response to your selected text to include the following:

- 1. Describe what you found interesting, engaging, and what you liked about the text explain and describe why.
- 2. Include four quotes from different places in the book include page numbers and context (what's happening where the quote occurs) and what you find interesting, informative, meaningful, relevant to the overall text, or relevant to your life, or otherwise fascinating, provide explanations as to the significance of these passages in relation to the overall text.
- 3. Explain two major themes of the text and how they are represented.

B. Journal Writing (see page 2)

JOURNAL WRITING:

- In a hard copy notebook or journal (must be handwritten in pen), compose five (5) entries, at least 350 words for each entry, date and title each entry; complete the following: Bring this to class on the first day (and we will be writing in it daily)
- **Entry #1:** A description of your relationship to English class what you like about English, what you excel at, and what your challenges are; additionally, explain your goals for the upcoming school year.
- **Entry #2:** Describe your relationship to music what do you like and why? Use quotes from the lyrics of favorite songs and explain what inspires you about the words; describe the types of sounds you enjoy; include whether or not you play an instrument or sing. Who are your favorite artists and genres and why? Give specifics.
- **Entry #3:** Copy out an inspirational quote (or more than one quote) and explain what it means to you and why, and how it enhances your life.
- **Entry #4:** Describe a momentous occasion, experience, person, or pet in your life use descriptive language and imagery; include details to fully capture the essence of meaning.
- **Entry #5:** Describe a meaningful experience you have had that significantly impacted your life in some way. Explain its significance.

In a nutshell: **DUE FIRST DAY OF CLASS:**

Fahrenheit 451 - Read the book and complete the writing assignment

Free Choice Reading - Read the book and complete the writing assignment

Journal Entries - hard copy - dedicated English notebook